

# Georgia Association of Deans and Directors

Summary of Hot Topic Discussion

2019 Fall Meeting October 25, 2019

## **Topic 1: Developing degree offerings and platform styles to best facilitate degree programs**

- For all programs – consider once or twice a year admissions; consider evening
- ADN – hybrid
  - Traditional and evening options
- RN-BSN
  - Online, part-time, fulltime, specific advisors, recruiting challenges
- BSN
  - On campus vs hybrid or total online didactic
- ABSN
  - On campus vs hybrid
- Graduate
  - RN-MSN online or hybrid
  - ADN to Master (non-NP)
- Consider: dual majors; DNP/NPs – fully online/hybrid; non-NP online

## **Topic 2: Nursing Faculty Shortage**

- There is a worsening storm coming!
  - Increasing faculty mean age; annual retirements are increasing
- Solutions
  - Need accurate data in order to develop innovative solutions
  - Consider standardizing nursing curricula to allow for more efficient faculty utilization
  - Develop faculty salary recovery models for faculty who practice
  - Analyze why faculty leave academe
    - For practice? Salary influences?
  - Develop better marketing strategies to promote nursing faculty
  - Adjunct requirements
  - Streamline dual enrollment agreements

## **Topic 3: NCLEX-RN Next Generation**

- Will not occur before April 2023
- Vendor issues (ie, some vendors are indicating how the exams will 'look' when decisions have not been made by the council). Be wary of this when making purchases. Contact GBON if you need clearer information
- The content (test plan) is not changing
- No percentages have been decided yet (rumors abound!)
- There are issues with testing software for new items (5 items types; 6 question scenario)
- GBON meeting November 7 at 1pm at Board office in Ma con to review current status of NextGen (NCBSN website will have information in 30 days from now). Sample items will include item writing.

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- NCBSN website – volunteers are needed for item writers. Training will be provided.

### **Topic 4: Mentoring the Next Generation**

- Graduate students/undergraduate students
- Faculty
- Strategies to promote research:
  - Faculty:
    - SoTL
    - Encouraging overall scholarship involvement (e.g. attending conferences, time release for research (peer support))
    - Dedicated time slot and space for faculty working on research
    - Assisting with time management (e.g. a lighter teaching load 1<sup>st</sup> and 2<sup>nd</sup> years)
    - Mentoring in research and grant writing individually and in groups
    - Encouraging faculty participation in university/college-wide programs
  - Students:
    - Honor's Program
    - Engaging early on with learning research material and application

### **Topic 5: DNP Entry into Practice (APRN)**

- Practice doctorate – need to clearly articulate aspects of the degree
- Access to care
  - Longer program of study
- Quality is of most importance
- Do the outcomes support the differences
- There are institutions that do not have authorization to offer a doctorate. Would this result in program closure?
- MSN vs. DNP outcomes
  - Support of certifying bodies
- Clinical hours
- Resources
- What is the project?
- What is the financial cost to move to DNP entry into practice?

### **Topic 6: Innovative Simulation to enhance best educational outcomes**

- Discussion of the importance of pre-briefing and debriefing
- Use of Live actors
  - Useful for communication techniques (ie patient/family interaction)
- High tech
  - Computers

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- Cameras
- Virtual programs
  - ShadowHealth
- Lo tech
  - Limbs, thorax, manikins, (foley, trach)
- Collaborate / interdisciplinary
  - Drama/'ad-lib' class
  - Respiratory (other healthcare disciplines)
- Standardized patients
  - Paps; prostate

### **Topic 7: Interprofessional Education: Development of creative outcome measures**

- TeaPot – Team Stepp; ass. tool
- Clinical assignment – graduate
- Poverty Sim – ass. Tool
- Debriefing tool
- Disaster – sim tool
- On call NP students during BSN sim
  - Allow debrief at a later date
- Standardized sim for IPE