

Changing our Default: *How to Transform Nursing Education*

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Learning Outcomes

By the end of this session, you will be able to:

1. Identify the default settings students and educators have as learners
2. Develop a plan to change how to prepare learners in your own nursing programs
3. Discuss the importance of formative assessment for active learning

How many of you would like your students to
come to class prepared?

Students as Learners

Think-Pair-Share

- Pair up with someone and share how your program prepares students for your nursing program
- Create a list to share with the group

Active Learning

Do students know how to be an active learner?

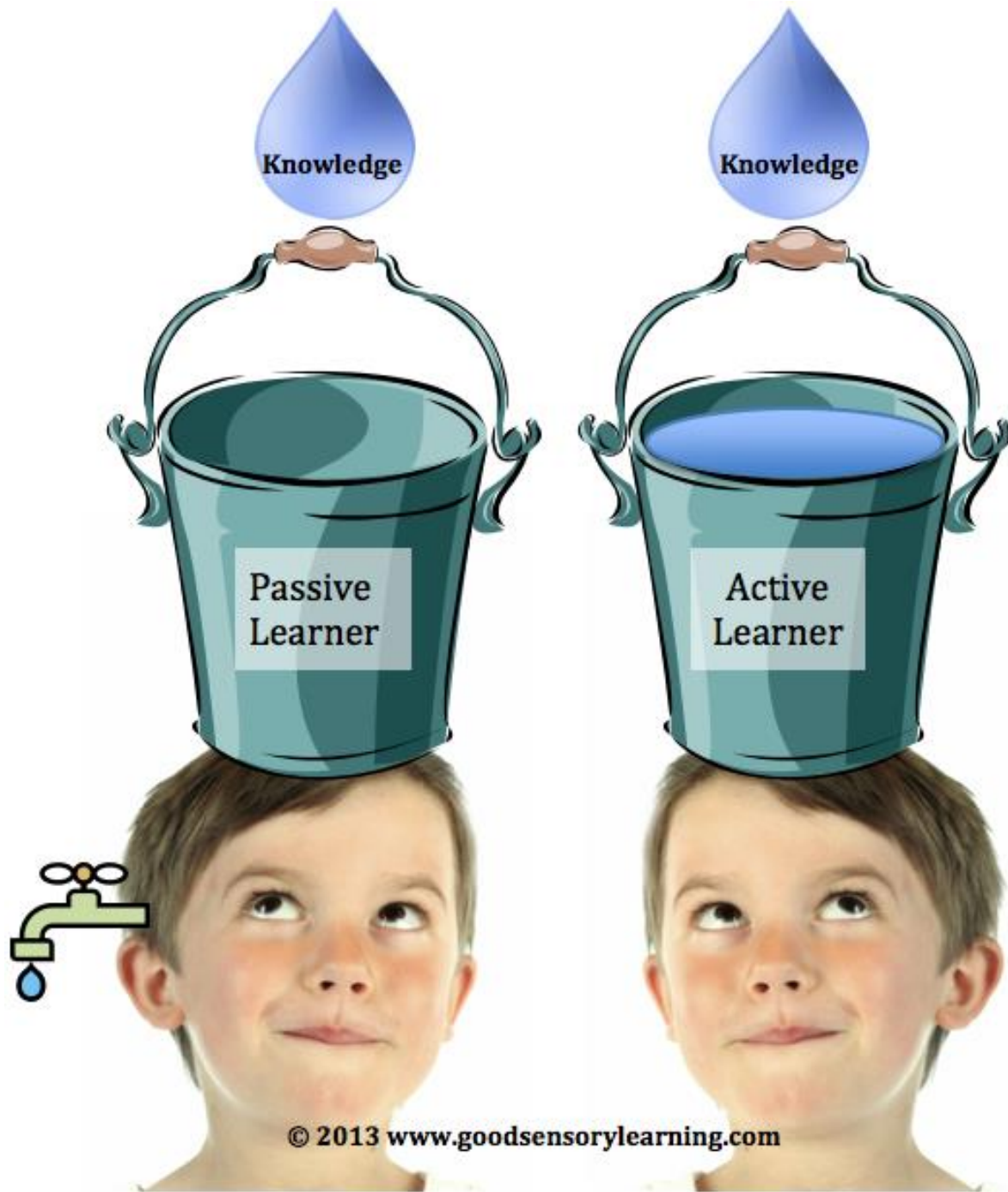
What is their default setting as a learner?

Active Learning-Student

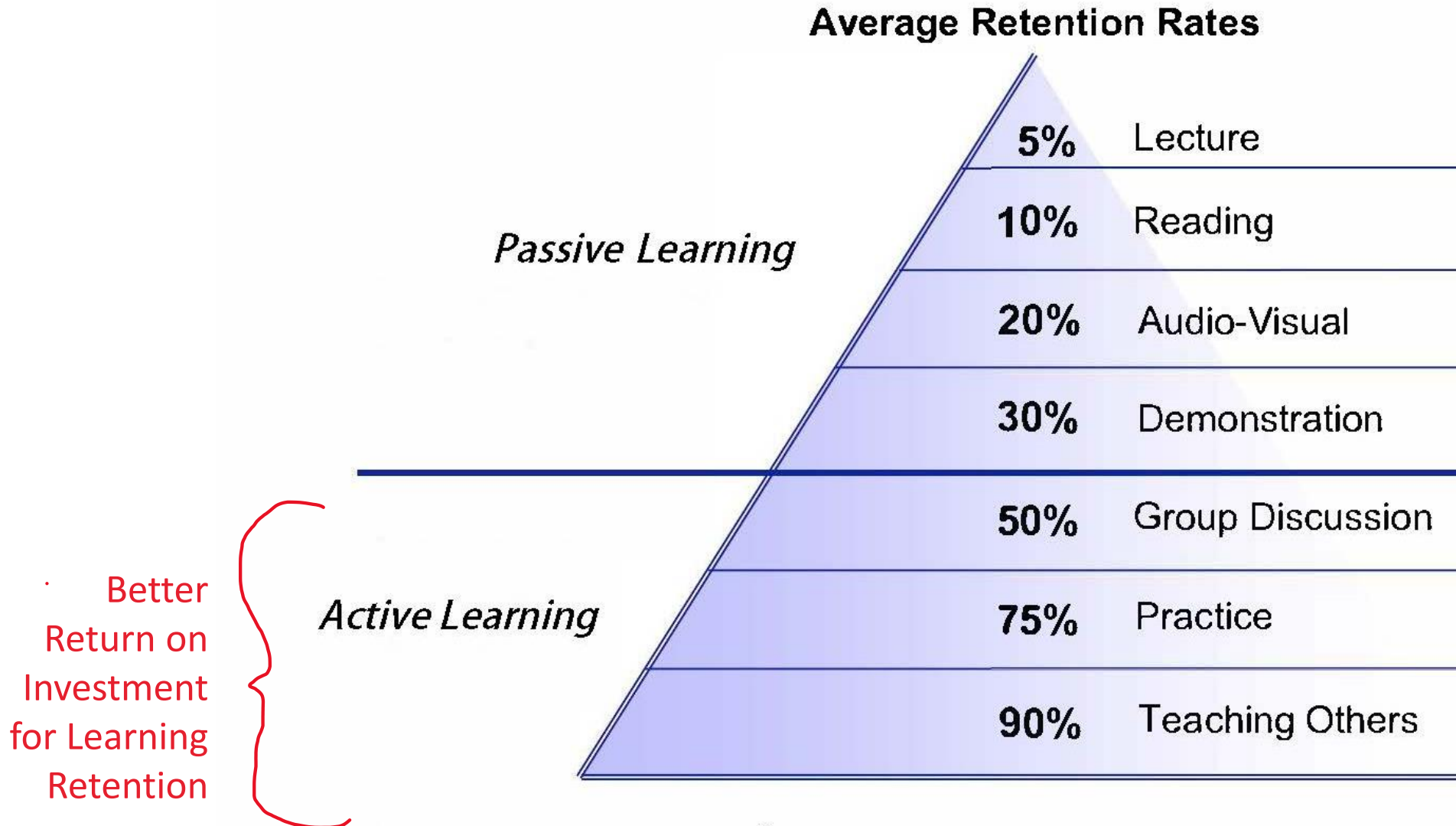
How can we help?

- How do we get buy-in from students?
- Clear expectations
- Tools and opportunities
- Respect as a learner

EDUCATION IS NOT
THE FILLING OF A PAIL,
BUT THE *Lighting of a Fire...*
-W.B.YEATS

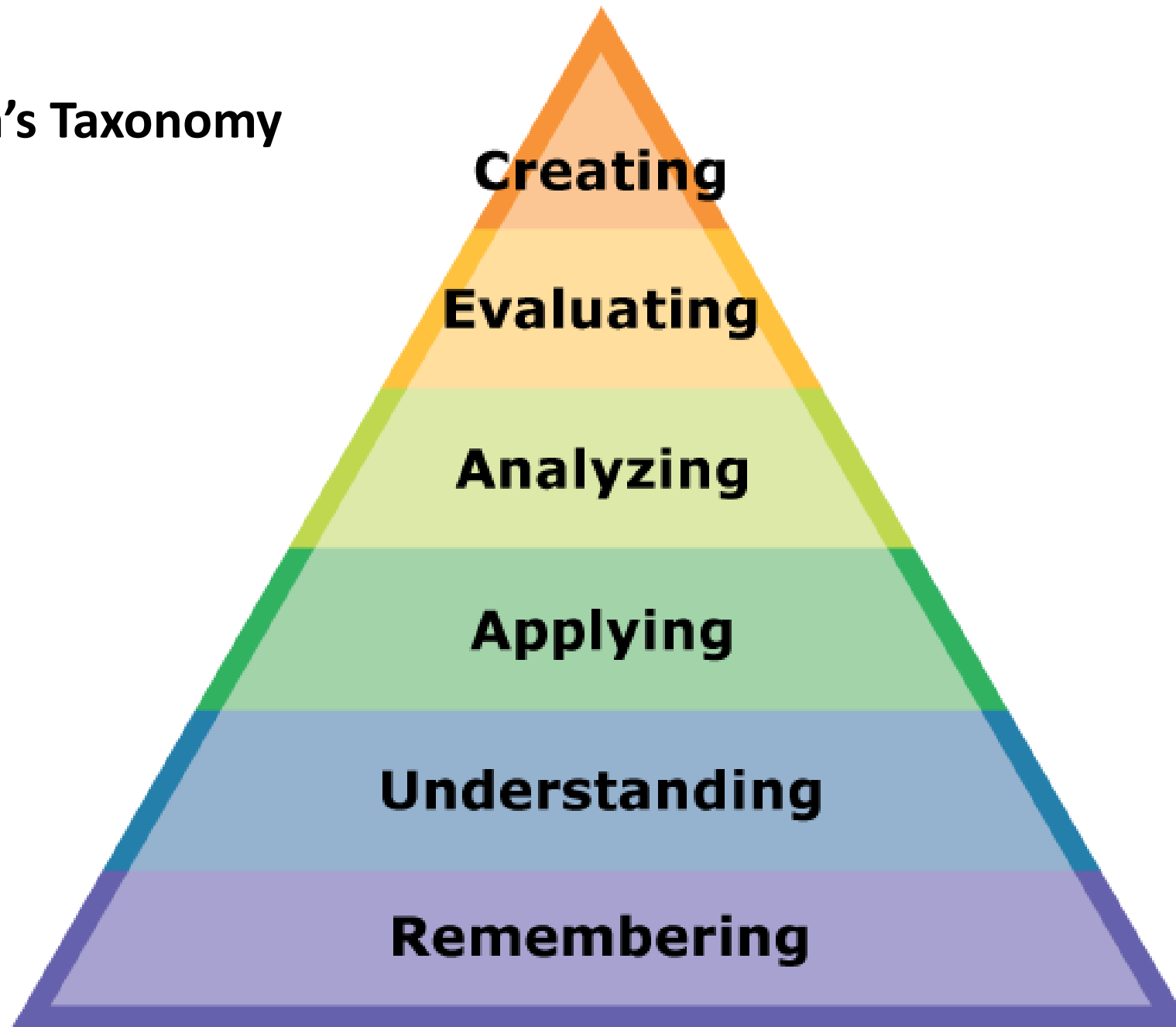


The Learning Pyramid*



*Adapted from National Training Laboratories. Bethel, Maine

Revised Bloom's Taxonomy



Creating

Evaluating

Analyzing

Applying

Understanding

Remembering

Higher Order Skills

designing, constructing,
inventing, devising...

hypothesizing, judging,
checking, critiquing...

organizing, structuring,
outlining, integrating...

using, implementing...

summarizing, inferring,
interpreting, comparing...

recognizing, listing,
naming, identifying...

Think-Pair-Share

- Pair up with someone new and share how you plan to incorporate some changes in the preparation of the your learners
- Be prepared to share with the whole group

Educator Default

How many of you would like your students to
come to class prepared?

Active Learning

- What is your default as an educator?

Questions?

References

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Wolters Kluwer

When you have to be right