



UNIVERSITY SYSTEM OF GEORGIA

Academic Affairs/ Academic Programs Update

June 13, 2017

Nursing Academic Committee Summer 2017 Conference

Marci Middleton, Ph.D., Assistant Vice Chancellor
Academic Programs, University System of Georgia

System News and Announcements

- **Campus Carry, House Bill 280**

<http://www.usg.edu/hb280> (current guidelines)

- **Comprehensive Administrative Review**

<http://www.usg.edu/adminreview/> (general information)

- **2017 – 2018 Academic Year Tuition Increase Limited to Two Percent**

http://www.usg.edu/news/release/2017_2018_academic_year_tuition_increase_limited_to_two_percent



System News and Announcements

- **USG Institutional Tuition and Fees**

http://www.usg.edu/fiscal_affairs/tuition_and_fees

- **Dr. Tristan Denley Named Executive Vice Chancellor and Chief Academic Officer, System Office**
- **Current Consolidations: Georgia Southern University and Armstrong State University; Abraham Baldwin Agricultural College and Bainbridge State College**



Comprehensive Program Review

4

▶ Comprehensive Program Review

- ▶ Subcommittee empaneled and conducted system review and vetting between July 10, 2015 and May 2, 2016.
- ▶ Policy 3.6.3 revised and Board approved on May 10, 2016.

▶ Revised Policy emphasis areas:

- ▶ Associate Degree Review
- ▶ Reporting Vehicle submission for each academic program
- ▶ Institutional Schedule of Reviews

▶ System office monitoring of institutional outcomes



Post-Approval Enrollment Monitoring

5

After new program approval, three questions are addressed:

Q: Was the new academic program implemented?

Q: Did the new academic program meet or exceed enrollment projections?

Q: If a program was not implemented, what factors delayed action?

Institutional Sector	Total Number of Programs Analyzed	Third Year Enrollments Met or Exceeded Projections	Fall 2015 Enrollments Met or Exceeded Projections	Percent Met or Exceeded <i>Third Year</i> Enrollments	Percent Met or Exceeded <i>Fall 2015</i> Enrollments
Research Universities	98	47	59	48%	60%
Comprehensive Universities	66	41	42	62%	64%
State Universities	94	45	50	48%	53%
State Colleges	56	45	49	80%	87%

Academic Program Activity

6

▶ New Academic Programs, Updates Forthcoming for Year 2016 – 2017 (FY2017)

- ▶ At least 39 new programs were approved during year 2015 – 2016; approximately 29 new in FY2017.

▶ Terminated Programs

- ▶ Approximately 39 programs were terminated across university system institutions; approximately 84 dissolved in FY2017.

▶ Substantive Changes

- ▶ Approximately 26 substantive change actions were approved by the Board during year 2015 – 2016.

▶ Degree Productivity System and Institutional Review

- ▶ The focus involved degree productivity analyses for years 2013 to 2015 and years 2014 to 2016.
- ▶ Identification of low-producing programs.
- ▶ Programs not included in degree productivity reviews involved deactivated programs, terminated programs, degrees and majors that recently underwent substantive change, and select masters linked doctoral programs.



Expedited, One-Step Proposal

New Academic Program Development

- Implementation formally announced October 1, 2016
- Legacy forms no longer available for use November 1, 2016
- One-step new program proposal process
- Involves submission of only one proposal
- Revised proposal includes need and demand indicators as well as curriculum, faculty, resources, objectives, delivery, etc.
- References explanations of academic program forecasts
- References explanations of low-producing programs
- Institutions have the option to submit a brief, succinct concept paper based on institutional/campus-based decisions.



Differential Academic Program Tuition

9

- ▶ New programs with a tuition differential request require simultaneous academic and fiscal affairs recommendations to the Board.
- ▶ Limited graduate and professional program tuition requests for FY2018 are submitted according to Board Policies 7.3.1.2 and 7.3.1.3 (professional & grad tuition).
- ▶ Applications with detailed documentation were due January 27, 2017.
- ▶ Requirements included trend data, revenue/expenditure estimates, incremental revenue use, and comparisons with peer institutions.

Pre-Programs/Majors and Financial Aid Implications

10

- ▶ Under Title IV, students must be admitted into an approved degree program that leads to a certificate, associate, or bachelor's degree in order to receive financial aid.
- ▶ If admission to a “pre-program” does not lead to an academic credential, then it is not considered an eligible program.



Nursing Data Across the University System of Georgia

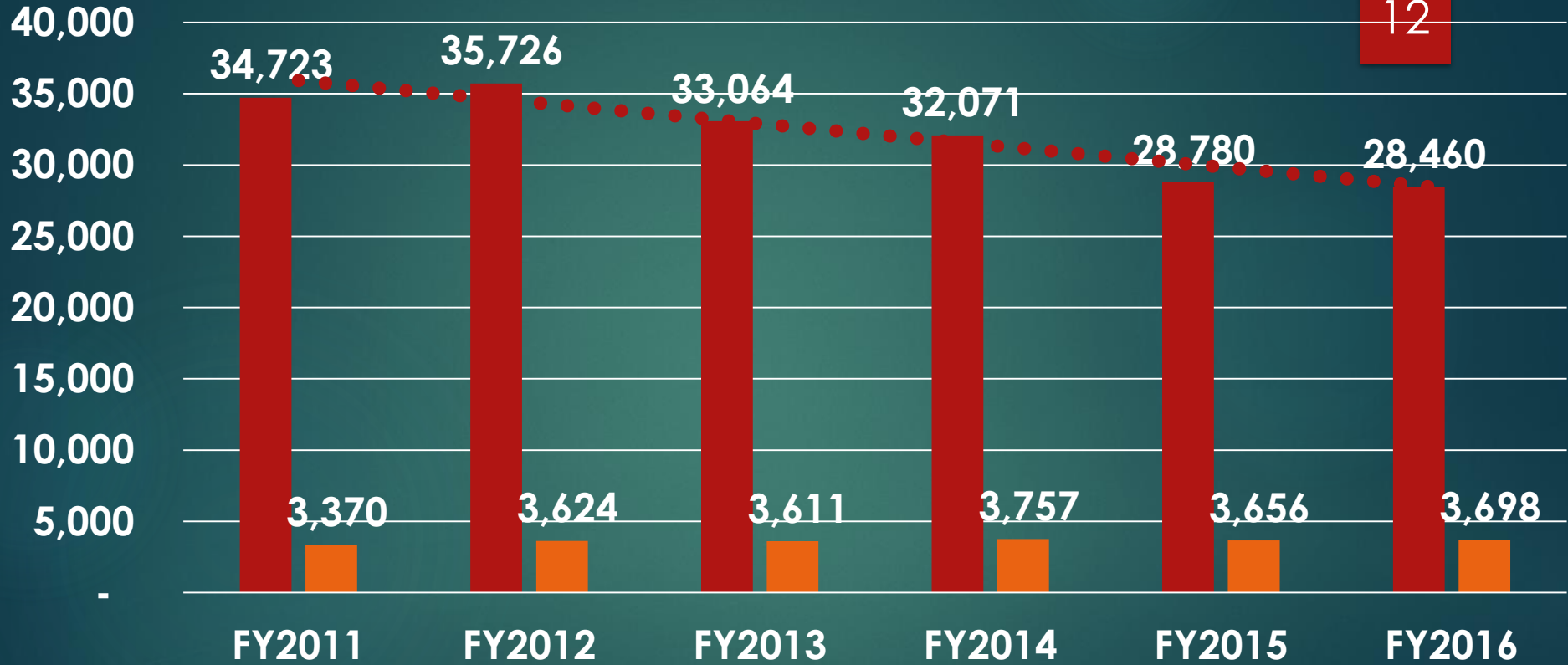


***ENROLLMENTS
AND DEGREES CONFERRED***



All Nursing Enrollments and Degrees Conferred

12



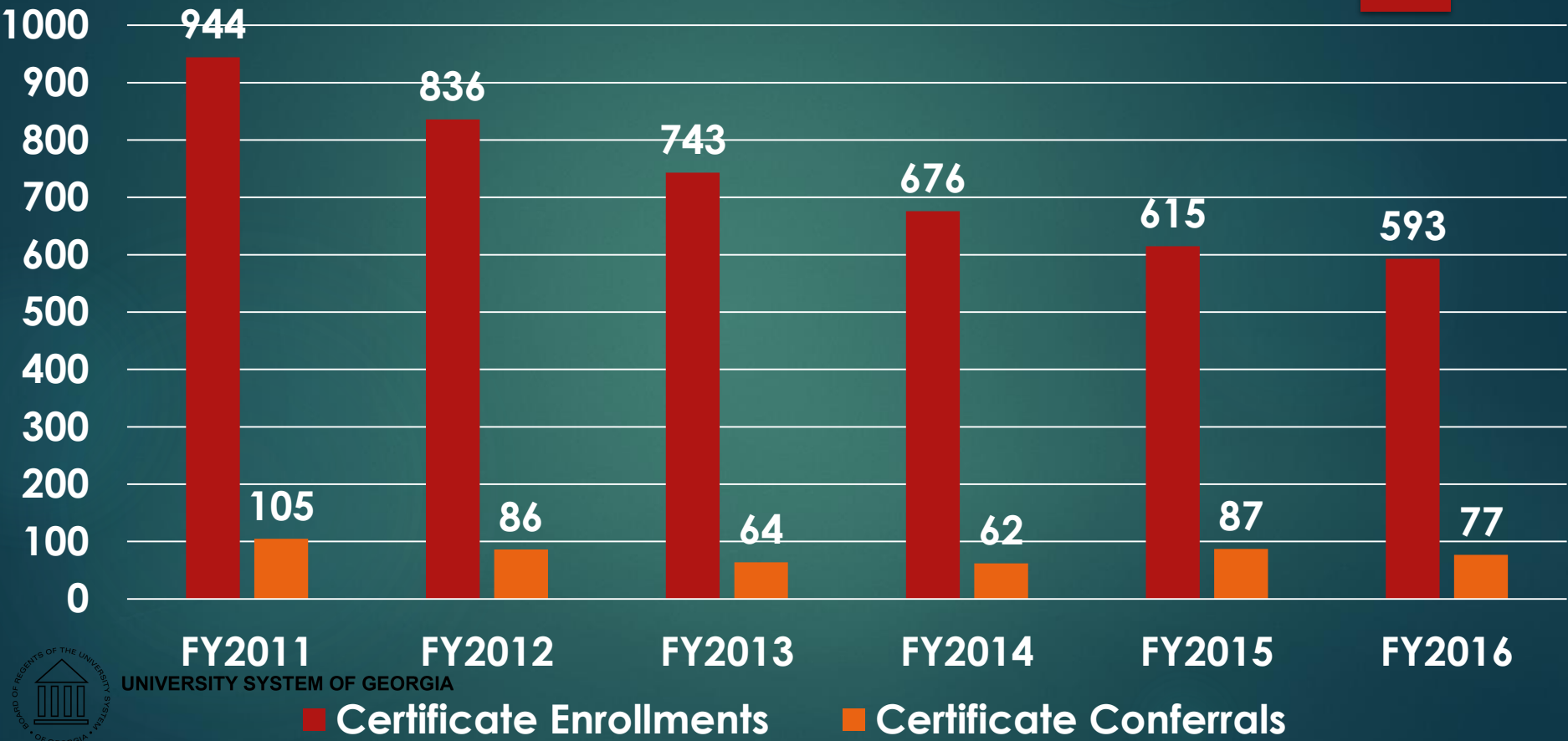
All Nursing Enrollments

All Nursing Degrees Conferred

Linear (All Nursing Enrollments)

Nursing - Certificate Enrollments and Degrees Conferred (*includes Licensed Practical Nursing)

13

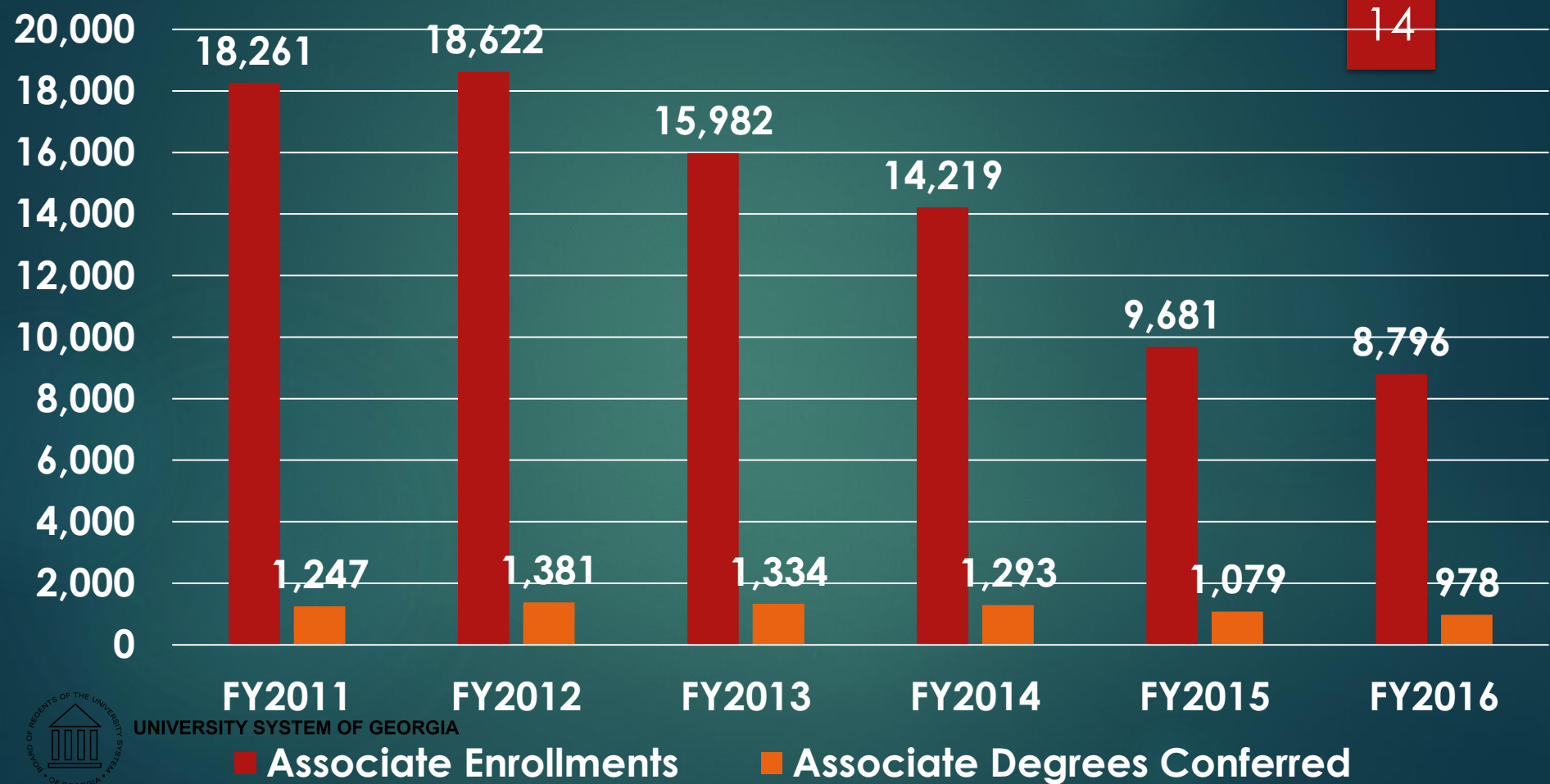


UNIVERSITY SYSTEM OF GEORGIA

■ Certificate Enrollments ■ Certificate Conferrals

Nursing - Associate Enrollments and Degrees Conferred

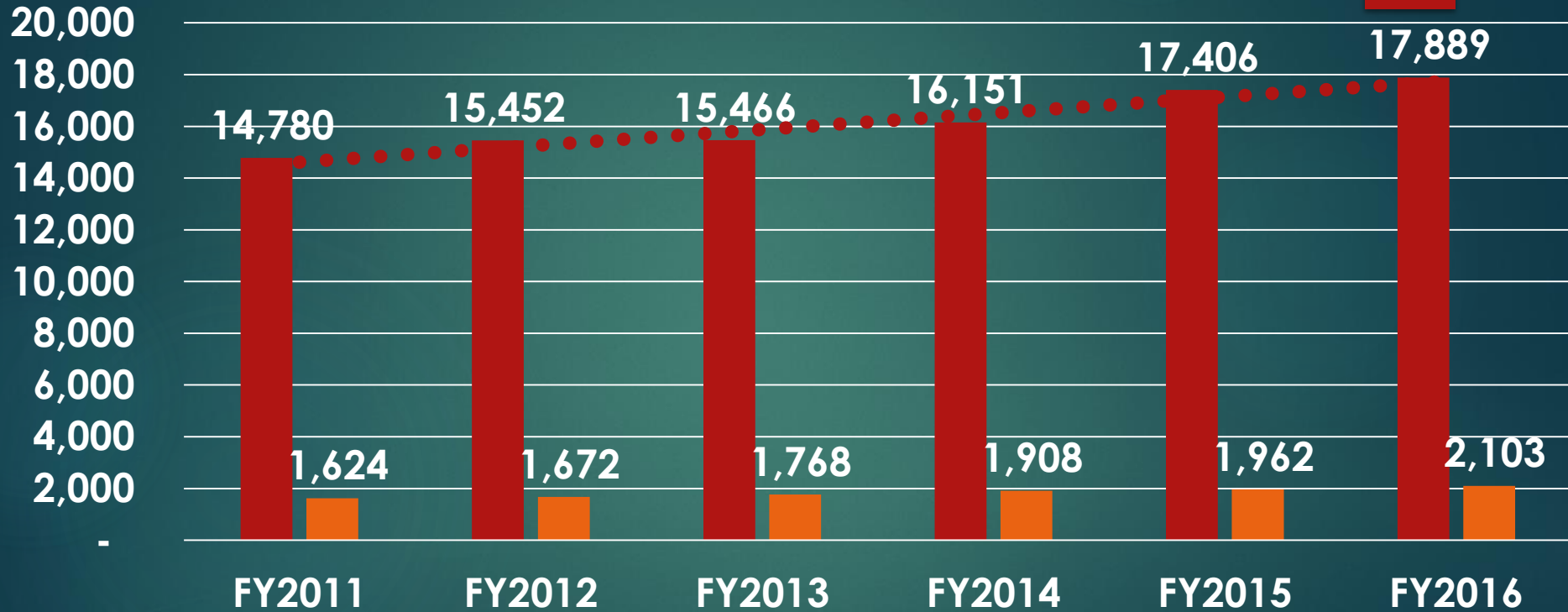
14



UNIVERSITY SYSTEM OF GEORGIA

Nursing - Baccalaureate Enrollments and Degrees Conferred

15



 Bachelors Enrollments

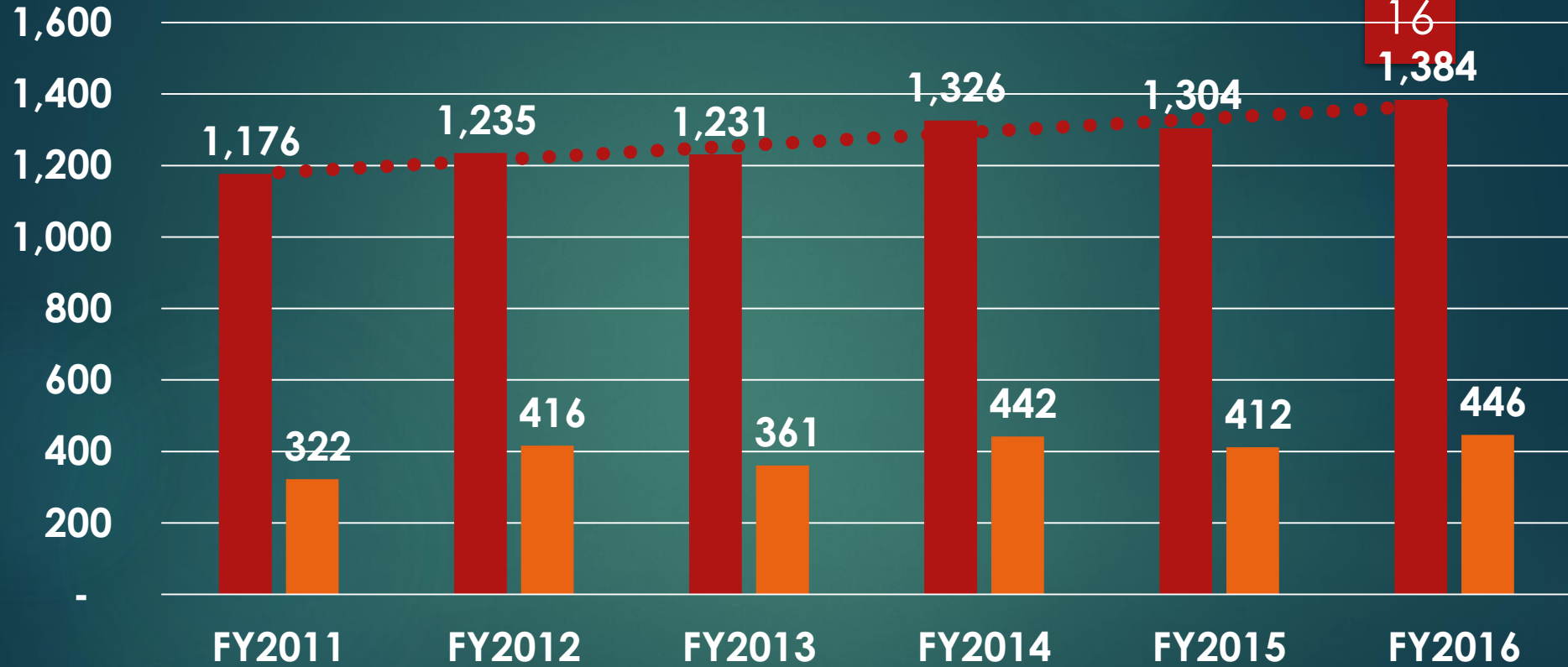
 Bachelors Degrees Conferred

 Linear (Bachelors Enrollments)



UNIVERSITY SYSTEM OF GEORGIA

Nursing - Master's Enrollments and Degrees Conferred



 Masters Enrollments

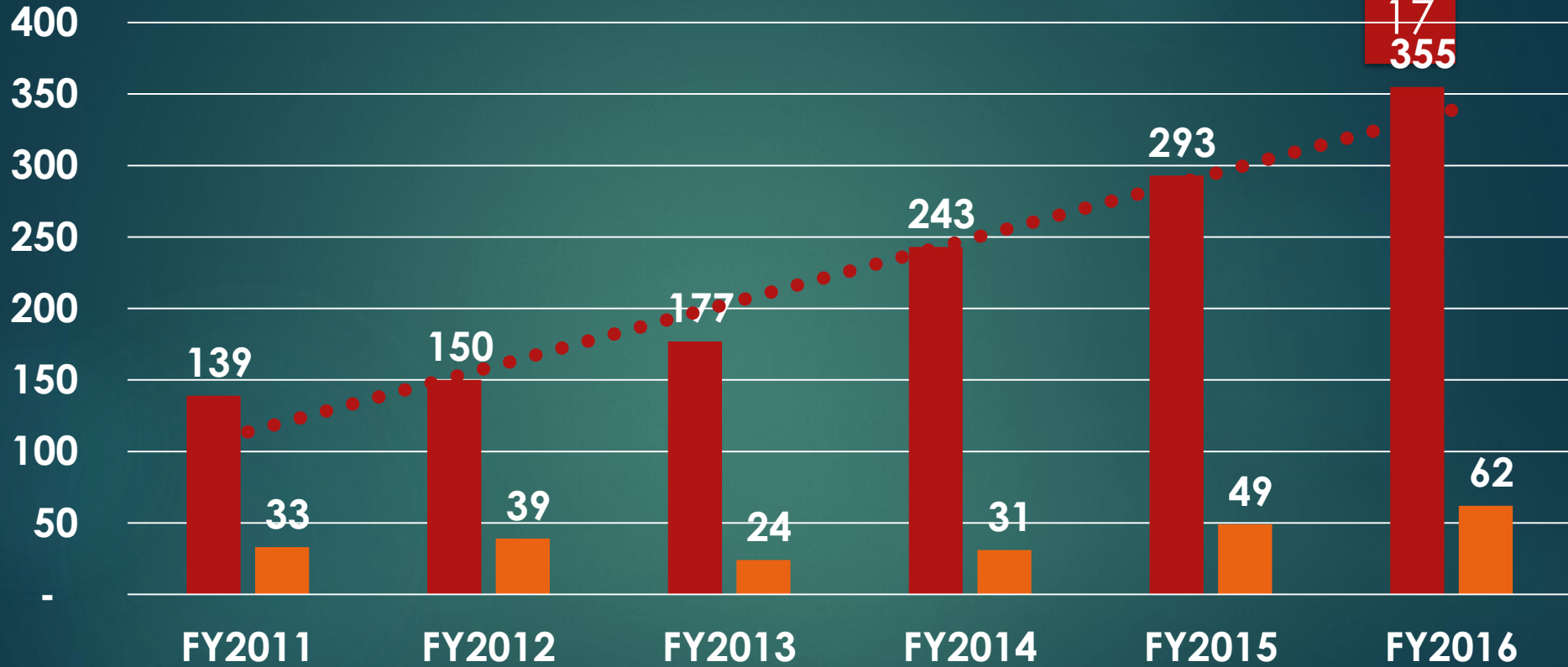
 Masters Degrees Conferred

 Linear (Masters Enrollments)



UNIVERSITY SYSTEM OF GEORGIA

Nursing - Doctoral Enrollments and Degrees Conferred



 Doctoral Enrollments

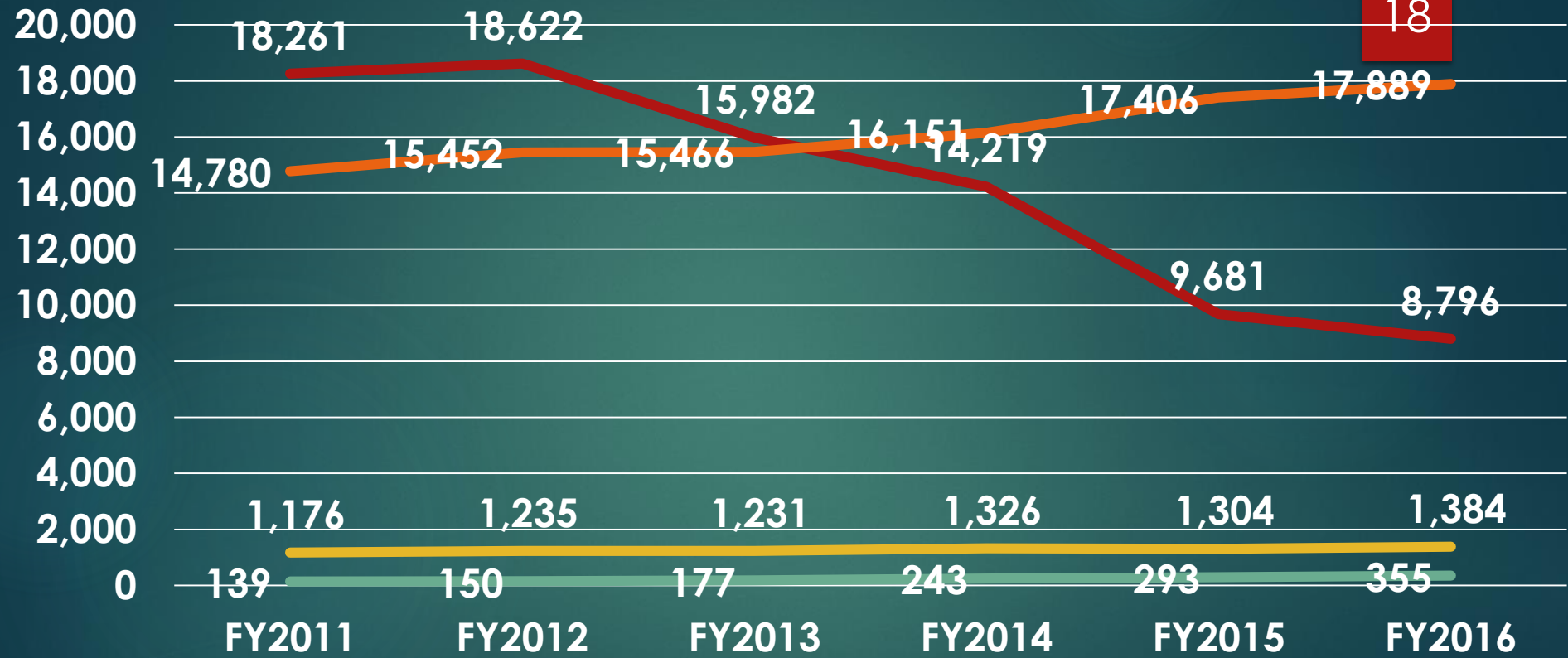
 Doctoral Degrees Conferred

 Linear (Doctoral Enrollments)



UNIVERSITY SYSTEM OF GEORGIA

USG Nursing Enrollments per Degree Level



18



UNIVERSITY SYSTEM OF GEORGIA

— Associate Enrollments
 — Bachelors Enrollments
— Masters Enrollments
 — Doctoral Enrollments

USG Nursing Degrees Conferred Per Level



— Associate Degrees Conferred — Bachelors Degrees Conferred
— Masters Degrees Conferred — Doctoral Degrees Conferred



UNIVERSITY SYSTEM OF GEORGIA

Georgia Department of Labor

Registered Nurses, Long-Term and Short-term Employment Projections

20

Long-Term Employment Projections, 2014 – 2024 Projection Period

2014 Estimated Employment	2024 Projected Employment	Total 2014- 2024 Employment Change	Annual Avg. Percent Change	Total percent Change
68,199	81,919	13,720	1.85%	20.12%

Short-Term Employment Projections, 2016 – 2018 Projection Period

2016 Estimated Employment	2018 Projected Employment	Total 2016-2018 Employment Change	Annual Avg. Percent Change
76,125	80,346	4,221	2.74%

Georgia Department of Labor

Nursing Instructors and Teachers, Long-Term and Short-term Employment Projections

21

Long-Term Employment Projections, 2014 – 2024 Projection Period

2014 Estimated Employment	2024 Projected Employment	Total 2014-2024 Employment Change	Annual Avg. Percent Change	Total percent Change
987	1,178	191	1.78%	19.35%

Short-Term Employment Projections, 2016 – 2018 Projection Period

2016 Estimated Employment	2018 Projected Employment	Total 2016-2018 Employment Change	Annual Avg. Percent Change
999	1,055	56	2.76%

American Association of Colleges of Nursing Current and Projected Shortage Indicators

- ▶ According to the Bureau of Labor Statistics' *Employment Projections 2014-2024*, Registered Nursing (RN) is listed among the top occupations in terms of job growth through 2024. The RN workforce is expected to grow from 2.7 million in 2014 to 3.2 million in 2024, an increase of 439,300 or 16%. The Bureau also projects the need for 649,100 replacement nurses in the workforce bringing the total number of job openings for nurses due to growth and replacements to 1.09 million by 2024.

<http://www.bls.gov/news.release/pdf/ecopro.pdf>





UNIVERSITY SYSTEM OF GEORGIA

Academic Affairs/ Academic Programs Update

June 13, 2017

Nursing Academic Committee Summer 2017 Conference

Marci Middleton, Ph.D., Assistant Vice Chancellor
Academic Programs, University System of Georgia